**M.B.ZELFA S. School**

**School year :2024/ 2025 Full Term Test N°1 Teacher: Mrs Ben Friha**

 **Name :………………………………………………………………………………………… N°… 2nd ……… Mark :…………………… /20**



 **Death of a boy activist**

1-When Iqbal Masih was 4 years old, his parents sold him into slavery for less than $16. For the next six years, he remained chained to a carpet-weaving loom most of the time, tying tiny knots hour after hour. At the age of ten, he escaped from the factory. Then he was free and travelling the world in his fight against the horrors of child labour. On Sunday April 16, 1995. Iqbal's life came to an end at the age of 12 when he was shot dead while he was riding his bicycle in his village of Muritke, about 20 kilometres from the eastern city of Lahore.

1. The killing came only months after Iqbal had attracted international attention. At a labour conference in Stockholm last November, he spoke about the terrible conditions faced by child workers who toil for long hours in unsafe conditions, in exchange for meagre meals. He said at that conference: "**We** had to get up at 4 and work 12 hours. We were chained to the looms, but after work, we were usually released and could go home to sleep."
2. In December, Iqbal went to Boston to receive the Reebok Youth in Action Award from the American shoe company. At the time, he said he wanted to become a lawyer' and would use the $10.000 prize to pay for his school. Brandeis University in Boston offered him a full scholarship. A world of opportunity had opened up for Iqbal, who had begun to attend a school in Lahore and boasted that he had turned the tables on his old boss. But the boy received repeated death threats from people in powerful carpet-weaving industry.
3. Iqbal's campaign against child labour had led to the closure of dozens of carpet-weaving factories in his district. "He was so brave ... you can't imagine," said Ehsan Ullah Khan, chairman of a private group that fight child labour in Pakistan. "He also has managed to free thousands of children” . Pakistan has some 6 million child workers, aged 14 or younger, according to the independent Human Rights Commission. **They** work mostly in carpet factories, brick-making plants on farms and as household servants.

 **Sources: IQBAL MASIH - HIS SPIRIT LIVES ON! - Free the Children International**

 **The Guardian, 21 April 1995**

**READING COMPREHENSION (15 marks):**

**1- Fill in the table with suitable information about the main character in the text (3marks):**

|  |  |  |  |
| --- | --- | --- | --- |
| **NAME** | **HOME COUNTRY** | **FIRST JOB** | **Dream Job** |
| **Iqbal Masih** |  |  |  |

**2- Complete with suitable words from paragraphs 1 , 2 and 4 to get a short summary to the text (3 marks):.**

 At the age of four, Iqbal was sold into ........................................... . He had to........................................... for long hours chained to a carpet-weaving loom. Thanks to the $10.000. he got from Reebok, he was able to attend a school in Lahore. Then he decided to start a ...................................................... against child labour. But he was shot dead .

**3-Correct the following false statements with details from the text ( 2 marks):**

a-Working children get a high pay for their long day of work (par 2).

....................................................................................................................................................................................................

b- Iqbal’s fight against child labour had no positive effects on children in his area . ( par 4)

....................................................................................................................................................................................................

**4-Which two cities did Iqbal go to and why ?( 2 marks)**

|  |  |
| --- | --- |
| **CITY** | **CAUSE of the visit** |
| a-................................................. | ............................................................................................................................................. |
| b-................................................ | ............................................................................................................................................... |

**5-Pick out a sentence from the text that explains why the people in the carpet-weaving industry threatened Iqbal?**

........................................................................................................................................................................................

**6-What do the underlined words in the text refer to ( 2 marks):**

**a-We ( paragraph 2) =** .................................................................................................................................................................

**b- They ( paragraph 4 ) =** ...........................................................................................................................................................

**7-Circle the right explanation ; What Do you think the word "boasted” in paragraph 3 means :(1mark)**

 **a**- was hesitant to say  **b-**  was proud to say **c-** was confident to say

**8-If you were very poor , would you stop your son or daughter studying and send him/her to work at an early age to earn money? Why ?Why not?(1mark)**

If I were very poor , I would / wouldn’t stop my .........................................................................................................................

......................................................................................................................................................................................................

**LANGUAGE (10 marks):**

**1-Put the bracketed words / verbs in the right form :( 3.5 marks)**

Violence in schools can have serious effects on children’s psychological and physical health.

Children who are subjected to violence may experience physical injury, sexually transmitted infections, **(depressed)**......................................... , anxiety, post-traumatic stress disorder and suicidal thoughts. They may also begin to exhibit risky, aggressive and anti-social **(behave)** ............................................. . Children who grow up around **(violent)** .................................. have a greater chance of replicating it for a new generation of victims.

At its most extreme, violence in and around schools can be **(dead)** .................................... . For the tens of millions of children and adolescents **(live)** ...................................... in conflict-affected areas, school too often becomes the front line.

What’s more, violence in school can reduce school **(attend)** .............................. , lower academic performance and increase drop-out rates. This has devastating consequences for the success and prosperity of children, their families and entire **(community)** ................................................. .

**Name..................................................................................................................................................................**

**2-Circle the right alternative (4 marks):**

***T***ravelling is more than just visiting new places; it’s about exploring different cultures, broadening your perspectives, and **(enriched – enrich – enriching)** your life in ways you might never have imagined. Whether it’s a weekend getaway **(nor – no - or)** an extended overseas adventure, the benefits of travel are vast and multifaceted.

***W***hen you travel, you’re often exposed to new **(fights – experiences- criminals)** that stimulate your mind and body. This can lead to a reduction in stress and anxiety levels. The excitement and anticipation of travel alone can **(discourage- fail – boost)** your mood. while the actual experience of being in a new place offers a **( break – gap – gift)** from the mental patterns associated with stress.

***T***ravel is also an education in itself. Every destination (**have – has- have had)** its own history, art, architecture, and traditions to offer. By visiting **(workshops - classrooms -museums**) , historical sites, and cultural landmarks, you can gain a deeper understanding of the world’s rich heritage. **(However – Because – Moreover),** travel exposes you to new languages, foods, and ways of thinking.

**3-Fill in the blanks with the suitable words from the box to complete this advertisement (2.5 marks):**

|  |
| --- |
|  **rights – in - denied - educated – governments - give up - merchants** |



 ***E***very child deserves a chance, and UNICEF is dedicated to making that a reality. Established in the aftermath of World War II, UNICEF has always prioritized one thing: reaching children ..................... need, no matter where they are.

***T***oday, our mission remains unchanged. In partnership with ....................................... , local charities, and organizations, we work tirelessly in some of the world’s toughest places to reach the most vulnerable children.

***W***e strive to save their lives, protect their .................................... , and ensure they grow up safe, healthy, and ................................... . We aim to give them the childhood they deserve and a fair chance to fulfill their potential.

**We are UNICEF, standing for every child, everywhere. And with your support, we will never ........................... .**

**III- WRITING 1-GUIDED WRITING: (5marks)**

**Use the notes in the table to write a coherent paragraph about the Museum “Madam Tussauds”(5mks):**

|  |  |  |  |
| --- | --- | --- | --- |
| **Kind of Museum** | **Date of foundation** | **Founded by** | **https://upload.wikimedia.org/wikipedia/commons/thumb/0/0a/%27Madame_Tussauds%27_in_London..jpg/250px-%27Madame_Tussauds%27_in_London..jpg Points of interests** |
| ° Wax Museum°Major tourist attraction | 1835 / London | Wax sculptor Marie Tussaud | ° display the waxworks of famous / historical figures° exhibit popular film and television characters played / famous actors. |

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**NAME**…………………………………………………………………………………………………………………………….

 **2-ESSAY:(10marks)**

On the occasion of Children’s Day your teacher asked you to deliver a speech in which you comment upon this saying : “Many children in the world are suffering”. What difficulties are these children facing? What are their effects on their development and on their future ?

Write your speech and Support your opinion with arguments you have seen in class and don’t forget to suggest some possible solutions that may improve children’s conditions all over the world.

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***Adherence to task :4 marks***

***Language : 4 marks***

***Punctuation, capitalization and layout : 2 marks***

 “To every child – I dream of a world where you can laugh, dance, sing, learn, live in peace and be happy.” Malala Yousafzai

**2-ESSAY (10 marks) :**

Mao is a 10-year-old boy from India who had dropped out of school to work. He is employed as a domestic servant to a rich family and he suffers a lot .

**As an interviewer you met Mao and asked him about his life and work conditions.**

**MAKE him speak and write his answer in a 12-line paragraph in which Mao expresses his feelings, talks about the causes that made him leave school, reveals his bad working conditions that he endures at work and asks for help.**

 

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